

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING –
High School/Middle School Library
JUNE 25, 2019, 7:00 PM**

REVISED AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the June 11, 2019 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Update on the 2018-19 New York State Legislative Session***
 - 4.2 Board Goals Review***
 - 4.3 Board Committee Reports (Personnel)***
 - 4.4 TRS Reserve Fund Legislation (T. Burnell)***
 - 4.5 Annual Evaluation of School Board Operational Procedures***
 - 4.6 Recognition of Laura Schulkind’s School Board Service**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers’ Report (General Fund and Extra Classroom Fund, May 2019).*
 - 6.1.3 +Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to approve the District K-12 Counseling Plan, effective July 1, 2019.*
 - 6.1.5 Motion** to approve the 2018-19 Superintendent’s Annual Performance Evaluation.
 - 6.1.6 Motion** upon the recommendation of the Superintendent of Schools to approve Summer 2019 curriculum, program, and clerical work. (See attached.)*

- 6.1.7 Motion** upon the recommendation of the Superintendent of Schools to grant final approval of a trip sponsored by the Model UN Club to the 18th World Summit of Nobel Peace Laureates in Merida, Mexico, from September 19-22, 2019.*
- 6.1.8 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of grade level chairs for Chancellor Livingston Elementary School for the 2019-20 school year. (See attached.)*
- 6.1.9 +Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional advisors for the Rhinebeck High School for the 2018-19 school year. (See attached.)*
- 6.2 +Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Cara Kepler to the position of Elementary teacher, for a four (4) year probationary period, assigned to Chancellor Livingston Elementary School, effective September 1, 2019, in the tenure area of Elementary, at a salary of Step 1 MA+30 (\$64,648), in accordance with the RTA Salary Schedule for 2019-20, pending final processing of Ms. Kepler's teacher certification by the New York State Education Department.*
- 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Brielle Grover to the position of Vocal Music teacher, for a four (4) year probationary period, assigned to Chancellor Livingston Elementary School, effective September 1, 2019, in the tenure area of Music, at a salary of Step 1 MA+10 (\$62,125), in accordance with the RTA Salary Schedule for 2019-20.*
- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Christine O'Han to the position of Teaching Assistant, for a four (4) year probationary period, assigned to Chancellor Livingston Elementary School, effective September 1, 2019, in the tenure area of Teaching Assistant, at a salary of Step 1 MA (\$61,434/2 = \$30,717), in accordance with the RTA Salary Schedule for 2019-20.*
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Maureen Milasi as a part-time Special Education Teacher, assigned to provide Special Education homebound instruction during Summer 2019 on an hourly per diem basis, at the pleasure of the Board of Education, with an effective date of July 1, 2019, at the rate of \$60.00 per hour, in accordance with the RTA Salary Schedule for 2019-20.*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve as a first reading the consideration of modifications to Board Policy #5300 – District Code of Conduct.*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to approve the 2019 20 course enrollment waivers. (See attached.)*

6.8 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of Laura Dewitt for the purpose of retirement, effective December 26, 2019

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER

Mon, June 17, 2019 –	Local and NYS Regents Exams
Tue, June 25, 2019	
Tue, June 25, 2019	CLS Early Dismissal, 12:00 pm Board of Education Mtg., BMS/RHS Library, 7:00 pm
Wed, June 26, 2019	CLS Last Day of School Regents Rating Day CLS Early Dismissal, 10:30 am
Thu, June 27, 2019	BOE Policy Committee Mtg., District Office, 1:00 pm
Sat, June 29, 2019	RHS Commencement, 6:00 pm
Mon, August 19, 2019	JV/Varsity Fall Sports
Wed, September 4, 2019	Modified Fall Sports

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.